Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_

El Proyecto de Mi Monstruo

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **20** | **15** | **10** | **5** |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done correctly. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |
| **Monster** | The monster reflects the written portion of the project and was created neatly with obvious effort (colored). | The monster reflects the written portion of the project and was created somewhat neatly but needed more effort (more color). | The monster almost fully reflects the written portion of the project (a few missing elements); the creation could be a lot neater and should have included more effort. | The monster does no reflect the written portion of the project (many missing elements); monster looks like it was created in the last minute. |
| **Labels** | Student correctly labeled the 12 required elements. | Student correctly labeled 8-11 parts of the | Student incorrectly labeled a few elements or there are only 5-7 labeled correctly. | Student incorrectly labeled many elements and/or are missing many labels. |
| **Spelling** | There are no spelling errors in the project. | There are 1-2 spelling errors in the project. | No more than 3 spelling errors in the project. | Several spelling errors in the project. |
| **Grammar**  **(gender/number agreement)** | There are no grammatical mistakes in any written elements. | There are 1-2 grammatical mistakes in the written elements. | There are 3-4 grammatical mistakes in the written elements. | There are several grammatical mistakes in the the written elements. |